

Project 3 Reflection

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While taking photographs for this project, I applied all of the knowledge I learned from previous assignments and discussions with peers. I used the compositional style of focal point to emphasize the main idea of the picture. I captured many contrasting colors in the photos of my students in the class. I also captured the element of line in a few pictures of my students seating at a long rectangular table. I like how the lines created by the students leads the viewer's eyes across the picture. Lastly, the repetition of students was evident in many pictures I used for this project.

The two challenges I faced during the completion of this project were adding music and sending the file. I thought adding music would be a challenge, but it wasn't as bad as I thought it would be. The most challenging part was finding music that fits the theme that is not copyrighted. Eventually, I found one called World Music International Track. Also, I had complications looping the music to create a continuous flow of music. In addition, when I tried to email the file to myself, it was described as too large to send. I had to brainstorm and research other way to send large files. Finally, I was able to send it to myself via DropBox.

Honestly, I enjoyed experimenting with the iMovie application. I am glad I decided to step out of my comfort zone to try something new and unfamiliar. Surprisingly, this application was user-friendly. I began by choosing a theme and then adding image files and text to create the movie clip. My favorite part was trying out different transitions and backgrounds.

I could use this application in so many ways to contribute to my professional development. Of course, I can use iMovie to create galleries of movies to use as instructional resources with my students in the classroom, but there are also other ways I

can use this application. I can use it to create videos for parents who are interested in seeing what we do in class. If I had a homeroom class, I would definitely create a newsletter-type video to share with parents on a monthly or even weekly basis. I could also make a classroom video for Curriculum Night and Conference Night. Another way I could use iMovie is to create training videos for staff development meetings. Meetings can instantly become fun and interactive through the use of video. As I continue to grow professionally, I am sure I will realize other ways I can use this application to aid my career.

I am noticing the continuous flow of skill building activities in this course. We began by researching, executing, and posting our understanding of several elements, principles, and styles. Then, we explored a new application to create a comic strip story to use in a K-12 setting. Now, we have advanced our skill level to creating movies with moving pictures and text. I am learning new forms of technology that will advance my personal and professional life.

Thompson, W. (2010). World Music Instrumental Track [performed by Will Thompson].